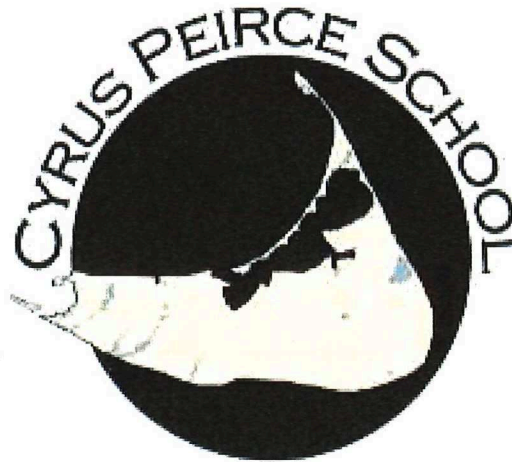


Cyrus Peirce Middle School



School Improvement Plan, 2020-2021

Directory

Elizabeth Hallett, Ed.D. – NPS Superintendent

Cyrus Peirce School Council

Michael Horton - Principal

Adriene Lombardi - Assistant Principal (intern)

Tracy Mailloux - Assistant Principal (intern)

Pauline Cronin - Parent

Jess Douglas - Parent

Kristen Dussault - Parent

Vanessa Larrabee - Parent

Brent Tartamella - Parent

Meghan Washington - Parent

Charity Grace Mofsen - Community Member

Dan Farrell - Teacher

Michelle Olson - Teacher

Rachael Sullivan - Teacher

Na'Sia Smith - Teacher

Nantucket Public Schools Mission

We Learn, Grow, and Care through Rigor, Relevance, and Relationships.

Nantucket Public Schools Vision

In partnership with a caring community, Nantucket Public Schools will create a dynamic learning environment which engages each of us to be inspired learners and responsible citizens, prepared to meet global challenges.

Nantucket Public Schools Core Values

- We value a dynamic and collaborative relationship among schools, family and community.
- We value a safe and respectful learning environment for all.
- We believe a learning community is built on trust; honesty and integrity guide our work.
- We value and accept responsibility for ourselves, others and our environment.
- We value innovative and effective teaching which results in high student achievement.
- We honor each journey to personal achievement and acknowledge different pathways to individual success.
- We believe diversity of ideas, backgrounds and learning styles enriches education.
- We believe the ideals of democracy must be learned and lived.
- We believe learning is a process; perseverance and reflection teach life-long lessons leading to profound personal growth and success.

Nantucket Public Schools Strategic Objectives

1: Improve Student Learning and Achievement by providing high quality core instruction to meet the needs of all students through multiple interventions, systems, and practices designed to nurture and enrich their intellectual curiosity.

2: Increase Support, Equity, and Access for All Students by providing culturally relevant, equitable, safe and supportive learning environments which will broaden all students' social/emotional resiliency and independence and influence positive behavior and self-image.

3: Secure and Maximize Resources that meet the growing needs of the district by providing a sound budget process, intentional staff recruitment and retention, comprehensive maintenance of facilities, and access to advancements in technology.

4: Champion a Culture of Inclusion, Collaboration and Communication by recognizing and celebrating the uniqueness of all individuals (students and educators alike) and by cultivating socially responsible members of diverse local and global communities.

Message from the Principal

Cyrus Peirce Middle School is a welcoming, safe environment where all students have access to high-quality standards-based instruction, take ownership of their learning, and graduate from CPS meeting grade level expectations. Our goal is for all students to be motivated to learn, thrive emotionally and socially, and participate in school and community activities. The CPS staff is dedicated to building strong relationships with families and island organizations to support student growth and learning at home, in school, and within the community. Building these relationships requires consistent communication in order to inform families of student progress and growth. The CPS School Council has been formed to develop, monitor, and sustain communication between school and home. The first step in maintaining that communication is the CPS Weekly Parent Update. It contains important information ranging from announcements, schedules, and events to articles, parent support groups, and celebrations.

The Covid-19 pandemic has challenged us all to be more flexible and resilient than ever before to meet students' needs within a continuously changing environment. New schedules and protocols have been developed to provide four different student cohorts with varying blends of in-person learning and remote learning. Despite these added challenges, we remain focused on School Improvement and through the CPS School Council we have developed the 2020-21 School Improvement Plan. The CPS plan is aligned with the district improvement plan as developed by the superintendent.

Thank you,

Michael Horton

CPS Principal

School Improvement Plan Goals, 2020-21

DIP Strategic Initiative 1.1: Utilize district-wide data protocols to analyze student learning achievement data to inform instructional practice.

CPS Goal 1: 80% of CPS students will meet or exceed their ELA, math, and science RIT goals for the year based on their fall 2020 MAP benchmark.

Monitoring Progress - Process Benchmark <i>What will be done, when, why, and by whom</i>	Measuring Impact - Early Evidence of Change Benchmark <i>Changes in practice, attitude, or behavior you should begin to see</i>	Person(s) Responsible	Timeline 2020-2021
MAP testing 3x per year: fall-winter-spring administered by teachers to measure student growth and progress in ELA, math, and science.	<ul style="list-style-type: none"> Review of results through district data protocol to refine teacher and admin goals Analysis of results to make curriculum and instructional adjustments 	Administrators, Teachers, Teacher Assistants (TAs)	Oct 2020 - June 2021
Engage students in challenging tasks that provide opportunity for growth with the majority of the work at the appropriate level of rigor	<ul style="list-style-type: none"> Standards-based instruction with lessons that include active student reading, writing, and discussion about emerging thinking, ie. Socratic Circles, Turn and Talks, Think-Pair-Write-Share Classroom observations and debrief meetings between evaluators and educators 	Administrators, Teachers, Teacher Assistants (TAs)	Oct 2020 - June 2021
Raise expectations and adjust lesson plans to increase opportunities for English Language (EL) students and students with disabilities (SWD) to access grade-level curriculum.	<ul style="list-style-type: none"> Classroom observations and debrief meetings between evaluators and educators Standards-based instruction with scaffolds and entry points for accessibility for EL students and students with disabilities 	Admin, Teachers, Special Ed. Admin	Oct 2020 - June 2021
Increase high impact pedagogical practices: accountable talk, intentional feedback, constructed response, academic discourse	<ul style="list-style-type: none"> Classroom observations and debrief meetings between evaluators and educators EWD and Team Meetings - teachers sharing, teacher-driven and teacher-led high impact practices workshops 	Administrators, Teachers	Oct 2020 - June 2021

DIP Strategic Initiative: 1.3: Strengthen and vertically align MTSS intervention practices and strategies to support all learners.
 2.2: Examine and strengthen instructional programs for SEL that are developmentally appropriate and differentiated based on need.

CPS Goal 2: During the 2020-21 school year, the CPS staff will support SEL by improving the MTSS process and administering the DESSA screener.

Monitoring Progress - Process Benchmark <i>What will be done, when, why, and by whom</i>	Measuring Impact - Early Evidence of Change Benchmark <i>Changes in practice, attitude, or behavior you should begin to see</i>	Person(s) Responsible	Timeline 2020-2021
Staff participate in professional development: Building Trauma Sensitive Schools	<ul style="list-style-type: none"> ● Completion of modules and activities within training ● Staff surveys and exit tickets 	CPS Admin, Counselors, CPS teachers	Sept 2020 - June 2021
Implement the DESSA screener 3x per year for all students.	<ul style="list-style-type: none"> ● Completion of screener before 11/30 on all CPS students ● Review of results ● Further screenings (2 more times) 	CPS Teachers	Nov 2020 - June 2021
Revise the student support team process to include a multi-tiered system of support	<ul style="list-style-type: none"> ● Development of a revised process of teachers bringing students of concern to student support team ● Revised document and data collection ● Weekly meetings at 10am in NHS conf room 	CPS Admin, Counselors, CPS teachers	Oct 2020 - June 2021
Reform the School Culture and Climate Team (SCCT) to improve school climate and culture	<ul style="list-style-type: none"> ● Monthly meetings to analyze office referral data, draw conclusions to support teachers with interventions and strategies to reduce/prevent behaviors that interfere with learning ● Work with teams/Student Council to implement positive events to acknowledge student growth in academic and social/emotional learning as well as attendance and behavior 	Teachers, Administrative Assistant, Administrators	Jan 2021 - June 2021

	<ul style="list-style-type: none"> ● Update CPS Student Handbook for SC approval ● Begin to create a matrix of school-wide expectations for students to ensure positive behaviors that accelerate growth and learning 		
Increase student acknowledgement and recognition opportunities	<ul style="list-style-type: none"> ● Implement Student of the Month acknowledgement ● Begin discussions with staff about pros/cons of school-wide Trimester acknowledgement ● Encourage grade level teams to have trimester recognition assemblies to acknowledge Attendance, Behaviors, Course Grades and School Spirit (ABCS of Middle School) 	CPS Admin Team Leaders	Dec 2020 - June 2021

DIP Strategic Initiative 2.3: Establish the use of culturally linguistically relevant pedagogy and culturally responsive, anti-biased curriculum practices

CPS Goal 3: During the 2020-21 school year, CPS will implement culturally and linguistically relevant pedagogy, anti-racist teaching, and leading practices that aim to disrupt patterns of inequities for CPS staff and students.

Monitoring Progress - Process Benchmark <i>What will be done, when, why, and by whom</i>	Measuring Impact - Early Evidence of Change Benchmark <i>Changes in practice, attitude, or behavior you should begin to see</i>	Person(s) Responsible	Timeline 2020-2021
Creation of a district team to guide conversations, discussions, and trainings at each school	<ul style="list-style-type: none"> ● Meeting agendas and minutes ● Scheduled discussions and trainings ● support for parents to talk about race with their children 	District Leadership Team	Oct 2020 - June 2021
Reading of Dr. Ibram X Kendi and Jason Reynolds' book <i>Stamped: Racism, Antiracism, and You</i> in grade 8	<ul style="list-style-type: none"> ● Class conversations and student work 	Grade 8 team CPS Admin	Sept 2020 - Dec 2020
Increased focus on recruiting minorities to apply for posted staff positions	<ul style="list-style-type: none"> ● Connection with regional work-force development and placement office 	District Leadership CPS Principal	Oct 2020 - June 2021
Staff participation in island-wide events, meetings, and forums	<ul style="list-style-type: none"> ● Outcomes from community conversations that lead to changes in curriculum 	District Leadership CPS Principal	Aug 2020 - June 2021

DIP Strategic Initiative 1.4: Define and implement content related high-impact intentional practices for all students.

CPS Goal 4: During the 2020-21 school year, CPS will transition from Google Classroom to Schoology as the primary learning platform.

Monitoring Progress - Process Benchmark <i>What will be done, when, why, and by whom</i>	Measuring Impact - Early Evidence of Change Benchmark <i>Changes in practice, attitude, or behavior you should begin to see</i>	Person(s) Responsible	Timeline 2020-2021
Schoology training for staff	<ul style="list-style-type: none"> ● Staff participation and feedback 	CPS Staff	Sept 2020
Schoology playlists developed for all CPS courses	<ul style="list-style-type: none"> ● Creation of course playlists ● Sharing of playlists with parents ● Review of model examples 	CPS Staff	Oct 2020
Schoology Grading module in place for all CPS students	<ul style="list-style-type: none"> ● Opening of grading module to CPS parents ● Grades entered into Schoology ● Report cards distributed 	CPS Staff	Oct 2020 - June 2021